

Personal, Social, Citizenship, Health and Economic Education (PSCHEe) Policy

Aims and Objectives

At Goodrington School the Personal, Social, Citizenship, Health and Economic Education (PSCHEe) Policy enables our children to become healthy, independent and responsible members of society. Our pupils are encouraged to develop their sense of self worth by playing a positive role in contributing to school life and the wider community. They learn how society is organised and governed and experience the process of democracy in school through the school council. We provide opportunities for them to learn about rights and responsibilities and appreciate what it means to be a positive member of a diverse society. Fundamental British Values underpin our teaching of PSCHEe and we ensure that economic education is addressed at all key stages.

Our scheme of work is planned following current guidelines from the PSCHE association, which requires the pupils to cover three core areas – Health and well-being, Relationships, and Living in the wider world.

Our aims are to enable the children:

- To understand and support the concept of Fundamental British Values
- To recognise their own worth
- To manage their own emotions
- To work well with others
- To develop positive relationships and respect for others
- To understand and respect our common humanity, diversity and differences
- To know and understand what constitutes a healthy lifestyle
- To understand how their body and emotions change as they mature
- To develop safety awareness
- To be positive and active members of a democratic society
- To develop self-confidence and self-esteem, and make informed choices regarding personal and social choices
- To form good relationships with other members of the school and the wider community
- To understand the importance of understanding our economic structure and the effect that has on them and society

Teaching and learning styles

We use a range of teaching and learning styles, including the children experiencing activities such as discussions, role play, games, investigations and problem-solving activities. We arrange local visits or speakers to promote the understanding of Fundamental British Values, government and democracy. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or open day, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes and pastoral care in such a way that pupils are able to participate in discussion to resolve conflicts or behaviour. Children have opportunities to meet and work with members of the community, such as health workers, fire fighters, police, and representatives from the local church, whom we invite into the school throughout the year. Children take on different roles of responsibility during their school life.

PSCHEe curriculum planning

We teach PSCHEe in a variety of ways. Some of the objectives are covered in dedicated PSCHEe times. Many of the objectives are covered through other areas of the school's curriculum e.g. RE, Assemblies, Science and the 'hidden curriculum'; attitudes and expectations of behaviour promoted by adults in the school.

We also develop PSCHEe through activities and whole-school events e.g. the school council representatives from each class meet termly to discuss school matters and classes participate in regular school visits. We have an active link with a local church.

We review our PSCHEe programme following any relevant input from our fortnightly departmental or termly Governors' meetings.

EYFS

We teach PSCHEe in the Foundation Stage as an integral part of the topic work covered during the year. We relate the PSCHEe aspects of the children's work to the areas of learning set out in the EYFS framework to develop a child's personal, emotional and social development. We also support Citizenship Education in the EYFS through other areas of learning such as Knowledge and Understanding and Communication, Language and Literacy.

Teaching PSCHEe to children with special needs

At Goodrington School, we teach PSCHEe to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children, including those who are gifted and talented or have any learning need. When teaching PSCHEe we take into account the targets set for the children in their Pupil Passports and Initial Concern Forms.

Assessment and recording

Assessment needs to value and recognise what pupils have done or completed successfully, thereby raising their self-esteem. A variety of approaches to the assessment of individual achievement will therefore need to be practiced by teachers. Teachers need to exercise caution in judging the individual performance of pupils, in terms of attitudes, values and behaviours apparent, as their own will undoubtedly have an influence on this process.

Achievements of pupils in PSCHEe are reported to parents at the end of each year.

Monitoring and review

The Head Teacher is responsible for monitoring the standards of children's work and the quality of teaching. The Head Teacher supports staff and colleagues in the teaching of PSCHEe by giving them information about current developments in the subject. Strengths and weaknesses in the subject and areas for further improvement are discussed with the staff and appropriate feedback is given as part of our appraisal system.

Signed: JACKIE LAWRENCE DEPUTY HEAD

Date: JANUARY 2016

Review date: JANUARY 2017