

GOODRINGTON SCHOOL DISABILITY POLICY AND ACCESSIBILITY PLAN

Introduction

Every child who may benefit from being a pupil at Goodrington School should have the opportunity to do so: this is the principle which informs our approach to widening participation in a range of areas, including disability. With this principle in mind, we plan to improve our disability provision. We believe that supportive inclusive attitudes are crucial to ensuring that individuals with a disability flourish at school.

Admissions Policy and Disability

We always welcome parents of pupils with a disability and give them the detailed information they require, helping them decide if we can make suitable provision for their child.

Children in School

We seek to raise the profile of individual children with disabilities through:

- regular monitoring by the class teacher
- all adults working as a team in monitoring and supporting children throughout the school day
- placing information on the notice board in the Medical Room to inform staff about individual children who may have medical conditions linked to their disability.
- the SENCO updating staff of any changes relating to pupils with a disability.

Split Level Building

Traditionally children in older classes have been accommodated upstairs, although this has been more flexible in recent years. Full consideration will always be given to changing existing arrangements to facilitate access for children with severely restricted mobility.

Future developments:

- We will promote a positive attitude to disability to include all children in all our activities
- We will maintain a register of children with disabilities and any remedial treatments as appropriate
- We will monitor the progress of these children and the provision that we make for them
- We will constantly look for further ways to improve provision and access for people with disabilities. We will attempt to overcome problems by being creative and flexible about use of our present provision as well as looking to further development within the constraints of available resources.

GOODRINGTON SCHOOL ACCESSIBILITY PLAN

3-year period covered by the plan: 26.09.16 to 25.10.19

1. The purpose and direction of the school's plan: vision and values

Goodrington School is a small, independent school which has up to 75 pupils ranging from the ages of 3 to 11 years. At present, none of these pupils have a disability.

As a school, we are committed to setting suitable learning challenges, responding to pupils' diverse learning needs and overcoming potential barriers to learning and assessment for individuals and groups of pupils. This Accessibility Plan encompasses the above principles to ensure that any future disabled pupils are not disadvantaged.

We will take positive action to make reasonable adjustments to eliminate any inequalities faced by pupils, staff, parents or visitors and promote positive attitudes to all forms of disability.

2. Increasing the extent to which disabled pupils can participate in the school curriculum

In order to achieve point 2, we aim to:

- Focus on each area of the curriculum and identify changes required to remove any barriers to learning.
- Draw upon the expertise of external partners, e.g. speech and language specialist, educational psychologists etc.
- Review the role of the SENCO Co-ordinator (currently the Head Teacher)
- Review the work of the Teaching Assistants
- Review the organisation and content of the Extra Curricular Clubs, e.g. Booster, Cookery, Performing Arts, Maths, Karate and Sports.
- Ensure school trips are accessible to all pupils who wish to participate, e.g. ensuring provision of accessible vehicles; visiting the venue to assess its suitability for all pupils.

3. Improving the Physical Environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

Goodrington School already has access for wheelchair users via the main gates and Reception classroom. However, in order to make future improvements to the physical environment for future disabled pupils we will:

- Review signage and colour contrast across the school
- Consider more brightly coloured markings in the playgrounds
- Review the arrangement of classrooms, if a pupil was unable to use the stairs.

4. Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

Goodrington School will review the information for disabled pupils that is provided in writing for pupils who are not disabled, which will depend upon the nature of their disability but may include:

- Making such information as handouts, notices etc available in large print, simplified language, on audio-tape or using a symbol system.

We will always discuss preferences with individual pupils and their parents before deciding on the appropriate format.

5. Implementation

The Head Teacher, who is also the current SENCO, will be responsible for co-ordinating the implementation of this plan, with the assistance of the following staff:

- Business Manager
- Deputy Head

This plan will be reviewed on an annual basis.

Reviewed on 26.09.16